Getting your Preschooler to Listen!







www.AccessingAbilities.com

www.SupervisionAcademy.com

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About behavior analysis



- Science of human behavior
- Assess WHY behavior occur
- Specific methods
- Measure baseline, progress
- Teach new skills
- Implement reinforcement
- Long term behavior change

- Assessments (behavior or curriculum)
- Positive supports
- Teach skills
- Increase independence
- Supports in home, school, community
- Teacher, parent and staff trainings



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Quick Poll

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Be Predictable

Visuals and Visual Schedules, Voice Levels

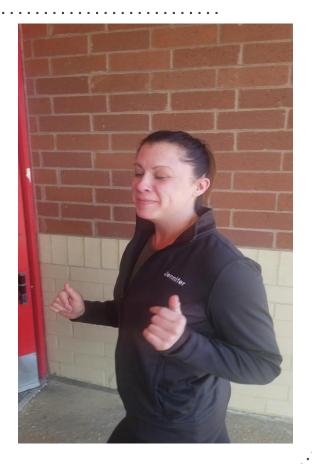
Avoid the roller coaster ride!

Set the stage...

What will happen first, next, then, etc.

What work? How much work? When will I be done? What will I do next?

What will I see/hear/do/smell?



How to...

Social Story

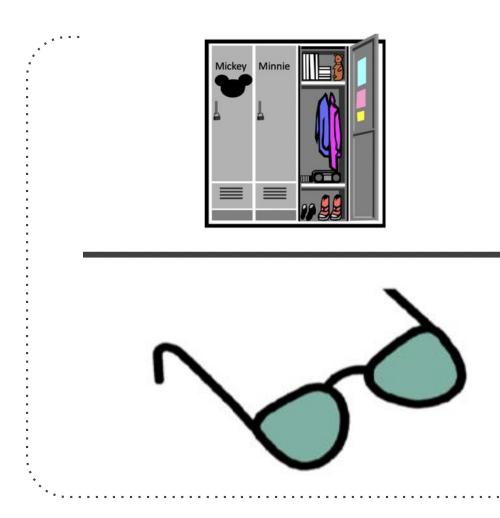
Visual Schedule

Visuals













Offer Choices

And still get the outcome you want!

For Your Child

Blue or red boots? Carrots or green beans? Candyland or checkers? *Cat in the Hat* or *Green Eggs and Ham*? Do you want to read in the chair or your bedroom?

For Your Spouse

Laundry or Dishes? Take out the trash or clean the toilet? Feed the kids or walk the dog?

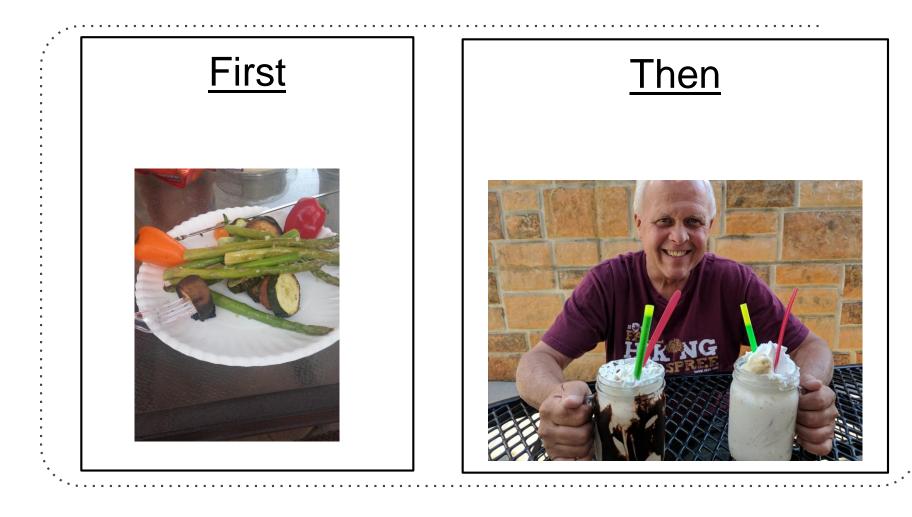




Grandma's Rule



First eat your veggies, then you get dessert!



Parking Lot



The Parking Lot

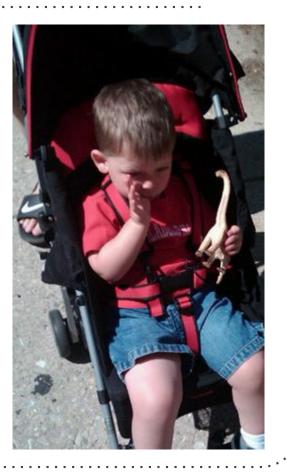
When your child has difficulty transitioning from toy play to other activities... When your child has difficulty transitioning from toy play to other activities... "The Parking lot



Transition to dinner time







A flexible strategy. Use it anywhere!



Consistent Follow-Through

Rule Goverance Behavior

.....



Keep expectations the same.

React the same way.

ALWAYS reward appropriate behaviors!



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Pairing

The mom who cried wolf



Bring preferred toys/activities along



Be Present!

I Do, We Do, You Do









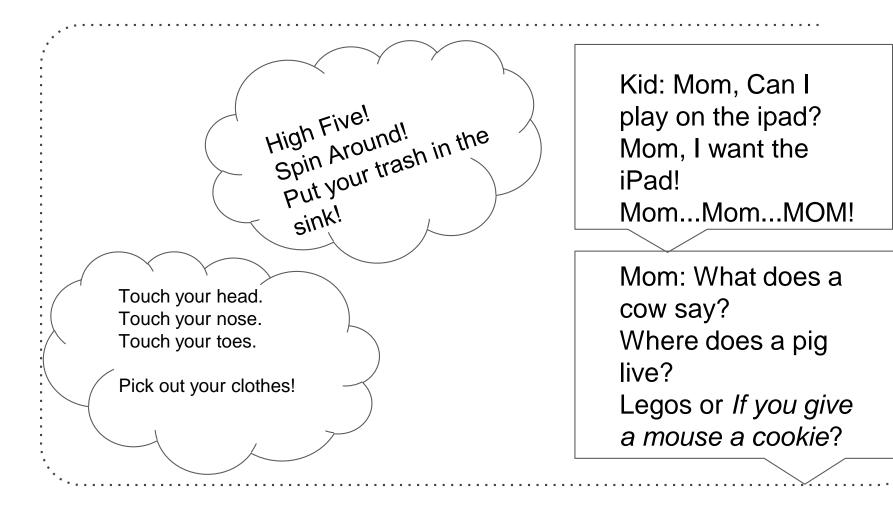
Behavioral Momentum

Easy, Easy, Hard









If it doesn't work... CHANGE IT!



It takes a Village!

Who is part of your team? What is their role? Knowledge? Expertise?